

Inspection of Jubilee Day Nursery

Paddock View, Rectory Road, Padworth Common, Reading, Berkshire RG7 4JD

Inspection date: 17 January 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children happily enter this large, yet warm and friendly, nursery. They are quick to settle, confidently separate from parents, and feel safe and secure. Staff greet children enthusiastically and with a smile. Children are comfortable with staff and approach them when needed. Staff have a good relationship with children and are calm and caring. Children are content and engaged in their play. They make friendships easily and welcome new children. Children interact well with each other and are kind to their peers.

Staff focus on developing children's communication, language and independence. These were identified as areas impacted by the COVID-19 pandemic. Staff talk to children consistently throughout the day. They ask children lots of questions about activities that they are taking part in. This is particularly of benefit to children who speak English as an additional language (EAL) and children with special educational needs and/or disabilities (SEND). Staff encourage independence to ensure that children are school ready. Children take themselves to the toilet and wash their hands. They are supported to choose their own food at snack and lunchtime and pour their own drinks. Staff encourage this independence from a young age, with children showing increasing skill and control.

What does the early years setting do well and what does it need to do better?

- Staff know children well and are quick to establish their starting points. They have a clear understanding of children's next steps. Staff ensure that all children thrive in an inclusive environment. The special educational needs coordinator supports staff to ensure that they have a secure knowledge of children with SEND and EAL. Staff plan the environment effectively around all children's needs.
- Children have access to a wide variety of resources inside the nursery. Children spend a lot of their time outdoors in a vast outside space. This area includes a farm with animals, forest school and woodland. Children learn to care for the animals and their needs, they grow their own vegetables, and experience endless opportunities. This supports their physical, personal, social and emotional development.
- Children are kind and polite. They show respect for each other and staff. However, on occasion, staff do not reinforce their expectations consistently. For instance, at times, they do not remind children of why they should not run inside or why it is not safe to climb on the furniture. This does not fully support children to understand how to behave well.
- The manager celebrates staff's personal accomplishments. She seeks feedback from parents, highlighting staff achievements, and recognises these on a 'shout out' board. Staff are fully supported by management and can easily approach

them. This supports the well-being of staff. The manager has a thorough knowledge of safer recruitment and ensures that required checks are complete.

- Staff meetings are held regularly to discuss topics such as safeguarding, SEND, allergies and food intolerance. Staff meet as a room to discuss the children, their required needs and planning. Staff attend one-to-one meetings with management. They are fully supported by management. This continued professional development helps to ensure that children learn and develop to their full potential.
- Parents are very positive about the nursery. They comment that children make good progress and develop well. Parents state that they receive feedback regularly at drop-off and pick-up times. They receive reports at the end of a term that show the progress made by their children. Parents feel that children with SEND are fully supported and included. They comment that staff collaborate with outside agencies to assist children's language and emotional development.
- Staff keep training up to date by attending online and face-to-face courses. They request training when it is needed, and the manager encourages this. This ensures that staff continually develop and improve their knowledge and skills. The proactive manager continuously strives to ensure that all staff reach their full potential.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge and understanding of safeguarding. They can confidently identify signs of abuse, neglect and radicalisation. Staff can explain the process involved when reporting a concern about a child or an adult. They are aware of policies and procedures and where to find them. Staff attend safeguarding, 'Prevent' duty and female genital mutilation training, and keep their qualifications up to date. The designated safeguarding leads attend advanced safeguarding training. They discuss safeguarding and child protection topics during regular staff meetings. Staff ensure that children are constantly in a safe and secure environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to implement a more consistent approach to helping children to understand the rules and expectations of the setting.

Setting details

Unique reference number	507893
Local authority	West Berkshire
Inspection number	10264230
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	242
Number of children on roll	215
Name of registered person	Digitgain Limited
Registered person unique reference number	RP905326
Telephone number	0118 9701600
Date of previous inspection	8 June 2017

Information about this early years setting

Jubilee Day Nursery opened in 1977 and re-registered in 1989. The nursery is situated in Padworth Common, West Berkshire. It is open each weekday from 7.30am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 37 staff working with the children, 32 of whom hold appropriate qualifications at level 2 to level 6. The nursery also employs a team of administrative and domestic staff.

Information about this inspection

Inspector

Lynne Murray

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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